What Makes a Culture Unique?

Personal Chart

Due: Wednesday, Nov. 2

Worth: 35 points

Directions:

 To show our individual cultures, I would like you to fill in each box with something that reflects you! Personal pictures, cut outs from magazines, printed pictures, or detailed and neat drawings are all acceptable ways to complete each square.

Examples:

 Remember that you were shown Mrs. Tracy’s personal chart in class. It will be hanging on the white board for the entire week, and you may use it as a reference. If you are stuck on a square, please come see me and I’ll be happy to help. As a reminder:

* **The Foods We Eat**: Your favorite food or a special food you eat with your family
* **The Clothes We Wear**: Your favorite clothes. Do you prefer hoodies, dresses, shorts….
* **The Things We Make**: Do you like to draw, do crafts, or build? If you can’t think of anything you make, you may use something a family member makes.
* **The Shelters We Live In**: You can draw a picture of your house or provide a picture. It can be your house or a family member’s. I do not need addresses!
* **The Tools We Use**: Think about what tools you use daily. School supplies are a good place to start.
* **The Languages We Speak**: Write the name of the language or languages you speak at home. You must be fluent in them to write them down!
* **The Knowledge We Share**: Think about something you are great at and could teach someone else. Do you know how to dance, draw, ride horses, or cook? Display it in this square.
* **The Religion We Believe In**: If you practice a religion you can put it in this square. A few ideas would be to draw a picture, cut out part of your church bulletin, or draw a picture of a religious symbol. If you don’t practice a religion just put “none” in the box or put one that you’re interested in learning about.
* **The Values We Accept**: What values are important to you? Think about what morals or values you follow. Some ideas are obeying your parents, that good grades are important, not cheating, not hurting people’s feelings, etc. Come see me if you need help with this one!
* **The Arts and Recreation We Develop**: This is where you can add what it is you do for fun. Sports, reading, dance, drawing, cooking, anything you do for fun!
* **The Governments We Organize**: Here you could put a picture of our president, the White House, a line from the Constitution…something to represent our democracy.
* **The Customs & Traditions We Follow**: For this square think about what holidays you celebrate, traditions in your family, or special things that make you unique!

Grading:

 I will be grading on creativity, neatness, and completion.

 35/35 All squares are complete, neat, and easy to read. I can tell time and thought when into

 the assignment

 30/35 At least eight out of nine squares are complete, the project is neat and each

 square’s entry makes sense

 25/35 At least six of the squares are complete, the project is fairly neat and each square’s

 entry makes sense

 20 or below Less than six squares are complete or the project is excessively messy or entries do

 not make sense. If it looks like you completed this five minutes before class, you will not

 receive a good grade. Also, please be honest on your sheet. Do not tell me that you

 speak 10 languages, live in a tent, or use chainsaws if it is not true! If it’s clear you’re

 making things up, you will receive a reduced score.